

PSHE Year Planner Year 2



Relationships

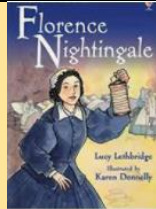
Health/ Wellbeing

Living in the Wider World

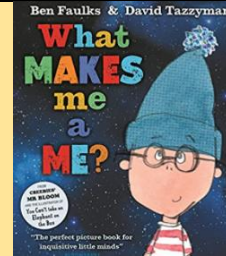
Protected Characteristics

British Values

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic or Stand-Alone?	Cross-curricular-nurturing nurses Standalone-e- safety	Standalone- E safety	Standalone	Standalone	Standalone	Standalone
Cornwall Education lessons	E safety- Sharing pictures Horrible Hands Basic First Aid (Aspirational - Complete in Summer 2 if not possible in Aut 1)	E- safety- Playing Games 1 E- safety- Playing Games 2	Keeping our teeth clean Big feelings	Respecting Uniqueness (British Values- respect and tolerance) protected characteristics- all Our communities British Values- respect and tolerance)	Learning about work	(Basic First Aid) - hopefully to complete in Aut 1) Everyday Safety
Shared Reading texts linked to PSHE/ British Values/ Protected Characteristics:						



Protected characteristics: sex
British Values:
individual liberty



Texts about being unique and celebrating those differences with our friends

Local Links

Wheal Martyn Materials Workshop.

History topic on Richard Trevithick
Trip to Truro museum- Richard Trevithick
Trevithick Day

Trip to Wheal Martyn-habitats

<p>Further links to PSHE/ British Values/ Protected Characteristics</p>	<p>Daily PE sessions/ Fitness Friday</p> <p>Visit from nurse SLD- making healthy sandwiches Science- Healthy Eating, Exercise and hygiene DT- make and design a healthy meal. RE lessons History- Comparison of the life of Queen Victoria to Queen Elizabeth II (British Values, protected characteristics- sex)</p>	<p>Daily PE sessions/ Fitness Friday RE lessons History- comparison on the lives of Florence Nightingale and Mary Seacole (British Values: Individual Liberty and Respect, Protected Characteristics- race, sex)</p>	<p>Daily PE sessions/ Fitness Friday Visit from Bright Smiles (Dentist) RE lessons</p>	<p>Daily PE sessions/ Fitness Friday RE lessons</p>	<p>Daily PE sessions/ Fitness Friday RE lessons</p>	<p>Daily PE sessions/ Fitness Friday RE lessons History- the life of Beatrix Potter (protected characteristic- sex)</p>
<p>Key Questions:</p>	<p><i>What happens when you share a picture online? How can we keep ourselves safe online? What is an 'upstander'? Who can help if you have a problem online?</i></p>	<p><i>What is personal information? Why should you not share it with people you don't know?</i></p>	<p><i>What are teeth made of? Why do we need teeth? Why are they important? How can we look after them? What might happen if we don't look after them?</i></p>	<p><i>What makes us special? What does the word 'unique' mean? What does the term 'respect' mean?</i></p> <p><i>What is a community? What communities do you belong to? What does the term 'stereotype' mean?</i></p>	<p><i>What is a job or career? Can you name some jobs/ careers? Why do we need jobs and careers? Why are they important? Why do people do different jobs/ careers? What skills/ what type of person would you need to be...?</i></p>	<p><i>Can you think of any dangers in the home or around you? How do we keep ourselves safe when we re outside? What can you do if you or someone else is in danger?</i></p>

<p>Knowledge content (4)</p>	<p>Identify the effect of people’s actions online and consider ways of keeping myself and others safe. Recognise that I can be an ‘upstander’ by choosing not to join in. Identify up to four adults in my life who I trust and how I can ask them for help if I have a problem online.</p>	<p>Describe what personal information is and the importance of not sharing this, recognise different feelings they might encounter online and how the body might tell them something ‘doesn’t feel right’, identify up to four adults in my life who I trust and how to ask them for help if I have a problem online.</p> <p>Describe the qualities that make a good friend. Identify that people online may not tell the truth. Explain the difference between a secret and a surprise. Identify up to four adults in my life who I trust and how to ask them for help if I have a problem online</p>	<p>Understand the importance of brushing, flossing and rinsing , explain how to brush, floss and rinse, understand what healthy teeth are and name basic parts of a tooth, know what foods to avoid to keep teeth healthy ,understand what happens during a dentist appointment</p> <p>Recognise that feelings can intensify (get stronger)</p> <ul style="list-style-type: none"> • Describe how big feelings can affect their behaviour • Identify what can help them feel better when they have a big feeling (including talking to trusted adults) 	<p>Explain what special and unique mean Describe their own special and unique characteristics Explain how we respect the special and unique characteristics of others</p> <p>Explain what a community is</p> <ul style="list-style-type: none"> • Discuss what communities they belong to • Understand what a stereotype is <p>Explain how stereotypes can be harmful</p>	<p>Know what a job is and why people do them Know what makes someone good at their job</p>	<p>Understand dangers in everyday situations and how to keep safe •Recognise how to keep safe at home, including fire safety with electrical appliances, lighters and matches Identify that some household products and medicines are harmful</p> <p>Know who to ask for help if we’re worried about our/someone else’s safety</p>
-------------------------------------	---	--	--	---	--	--

Skills content (2)	<p>I can wash my hands effectively. I can share images online safely.</p>		<p>I can look after my teeth by brushing, rinsing and flossing effectively. I can use words and phrases to ask for help about my feelings.</p>	<p>I can notice the uniqueness of myself and others and what makes us special.</p>	<p>I can identify my own strengths and those of others I can talk about different community jobs.</p>	<p>I can call 999 in an emergency. I can stay safe outside, especially around water and roads.</p>
Sequence of Lessons	<p>find out about the sharing of images, the importance of consent and what to do if they need help when online. how microbes can spread through touch, the best way to remove them and prevent them from spreading by washing your hands using soap and water.</p>	<p>Building upon last lesson about sharing images, this lesson moves on to what personal information is and why it is important to not share it with people you don't know explores the negatives of being online, that people may not be truthful or manipulative. How and when to ask for help.</p>	<p>facts about teeth, how to brush, floss and rinse, going to the dentist, how to keep teeth clean effectively. This lesson develops Year 1 work on feelings, focussing on the impact of 'big' feelings on their behaviour and how to manage this. They practise how to ask for help with their feelings.</p>	<p>understanding that we are all special and unique. Our similarities and differences should be celebrated and we all have something to offer. Developing understanding from work in Year 1 on respecting ourselves and respecting each other. following on from previous session and work in Year 1, understanding that we all belong to different communities both inside and outside of families. It introduces the term 'stereotype'</p>	<p>following on from work in reception, introduces children to different jobs and careers. Explores why adults choose and are good at particular jobs. Start to recognise individual strengths can lead to positive jobs/ careers.</p>	<p>following on from reception work on road safety and Year 1 work on responding to an emergency, this lesson explores safety in a range of contexts and how to get help. following on from work in Year 1, introduces to the concept of first aid, how to recognise if someone needs help</p>

						and how to give basic first aid.																																																				
Vocabulary	e-safety, upstander, consent microbes, spread	Personal information Negatives, manipulative	Flossing, rinsing, enamel 'big' feelings, jealousy, anger etc.	Respect, unique Stereotype, community	Career, community, strengths, interests	Emergency, 999, appliances, poisonous, hazardous. First aid																																																				
Resources	Cornwall Curriculum, Think U know website.	Cornwall Curriculum, Think U know website.	Cornwall Curriculum, Dental Care website	Cornwall Curriculum	Cornwall Curriculum	Cornwall Curriculum First aid champions red cross website.																																																				
Revisit Learning in:																																																										
Assemblies	<table border="1"> <thead> <tr> <th colspan="2">Autumn Term 1st half</th> </tr> </thead> <tbody> <tr> <td>13- 17 September</td> <td>Intro to British Values with a focus on rules</td> </tr> <tr> <td>20- 24 September</td> <td>Intro to British Values with a focus on rules</td> </tr> <tr> <td>27 September- 1 Oct</td> <td>British Values- Democracy (linking to School Council)</td> </tr> <tr> <td>4-8 Oct</td> <td>5 ways to wellbeing</td> </tr> <tr> <td>11 Oct- 15 Oct</td> <td>British Values- Respect (Black</td> </tr> </tbody> </table>	Autumn Term 1 st half		13- 17 September	Intro to British Values with a focus on rules	20- 24 September	Intro to British Values with a focus on rules	27 September- 1 Oct	British Values- Democracy (linking to School Council)	4-8 Oct	5 ways to wellbeing	11 Oct- 15 Oct	British Values- Respect (Black	<table border="1"> <thead> <tr> <th colspan="2">Autumn Term 2nd half</th> </tr> </thead> <tbody> <tr> <td>1-5 Nov</td> <td>Five ways to wellbeing / Climate Change Cop 26</td> </tr> <tr> <td>8- 12 Nov</td> <td>Remembrance Day (Respect, Individual Liberty))</td> </tr> <tr> <td>15- 19 Nov</td> <td>Anti- bullying week</td> </tr> <tr> <td>22- 26 Nov</td> <td>NSPCC- speak out stay safe assembly</td> </tr> <tr> <td>29 Nov – 3 Dec</td> <td>Individual liberty/ human rights</td> </tr> <tr> <td>6- 10 Dec</td> <td>Anti- Bullying assembly</td> </tr> </tbody> </table>	Autumn Term 2 nd half		1-5 Nov	Five ways to wellbeing / Climate Change Cop 26	8- 12 Nov	Remembrance Day (Respect, Individual Liberty))	15- 19 Nov	Anti- bullying week	22- 26 Nov	NSPCC- speak out stay safe assembly	29 Nov – 3 Dec	Individual liberty/ human rights	6- 10 Dec	Anti- Bullying assembly	<table border="1"> <thead> <tr> <th colspan="2">Spring Term 1st half</th> </tr> </thead> <tbody> <tr> <td>10- 14 January</td> <td>World Religion Day</td> </tr> <tr> <td>17- 21 January</td> <td>Martin Luther King Day Rosa Parks</td> </tr> <tr> <td>24- 28 January</td> <td></td> </tr> <tr> <td>31 January- 4th February</td> <td>Chinese New Year</td> </tr> <tr> <td>7th February- 11th February</td> <td>Children's mental health week- launch of our 5 ways to</td> </tr> </tbody> </table>	Spring Term 1 st half		10- 14 January	World Religion Day	17- 21 January	Martin Luther King Day Rosa Parks	24- 28 January		31 January- 4 th February	Chinese New Year	7 th February- 11 th February	Children's mental health week- launch of our 5 ways to	<table border="1"> <thead> <tr> <th colspan="2">Spring 2nd half</th> </tr> </thead> <tbody> <tr> <td>28 Feb- 4th March</td> <td>St. Piran's Day</td> </tr> <tr> <td>7th March- 11th March</td> <td>International Women's Day</td> </tr> <tr> <td>14- 18 March</td> <td>Refugees (Ukraine</td> </tr> <tr> <td>21- 25 March</td> <td>Review of British Values</td> </tr> <tr> <td>28 March- 1st April</td> <td>Anti- bullying (linked to David and Goliath)</td> </tr> <tr> <td>4th April- 8th April</td> <td>Autism Awareness</td> </tr> </tbody> </table>	Spring 2 nd half		28 Feb- 4 th March	St. Piran's Day	7 th March- 11 th March	International Women's Day	14- 18 March	Refugees (Ukraine	21- 25 March	Review of British Values	28 March- 1 st April	Anti- bullying (linked to David and Goliath)	4 th April- 8 th April	Autism Awareness		
Autumn Term 1 st half																																																										
13- 17 September	Intro to British Values with a focus on rules																																																									
20- 24 September	Intro to British Values with a focus on rules																																																									
27 September- 1 Oct	British Values- Democracy (linking to School Council)																																																									
4-8 Oct	5 ways to wellbeing																																																									
11 Oct- 15 Oct	British Values- Respect (Black																																																									
Autumn Term 2 nd half																																																										
1-5 Nov	Five ways to wellbeing / Climate Change Cop 26																																																									
8- 12 Nov	Remembrance Day (Respect, Individual Liberty))																																																									
15- 19 Nov	Anti- bullying week																																																									
22- 26 Nov	NSPCC- speak out stay safe assembly																																																									
29 Nov – 3 Dec	Individual liberty/ human rights																																																									
6- 10 Dec	Anti- Bullying assembly																																																									
Spring Term 1 st half																																																										
10- 14 January	World Religion Day																																																									
17- 21 January	Martin Luther King Day Rosa Parks																																																									
24- 28 January																																																										
31 January- 4 th February	Chinese New Year																																																									
7 th February- 11 th February	Children's mental health week- launch of our 5 ways to																																																									
Spring 2 nd half																																																										
28 Feb- 4 th March	St. Piran's Day																																																									
7 th March- 11 th March	International Women's Day																																																									
14- 18 March	Refugees (Ukraine																																																									
21- 25 March	Review of British Values																																																									
28 March- 1 st April	Anti- bullying (linked to David and Goliath)																																																									
4 th April- 8 th April	Autism Awareness																																																									

	18- 22 Oct	History month) Harvest Festival- Acts of kindness		wellbeing video 14 th February- 18 th February			
Community Work/ Acts of Kindness	Collecting Food for the local food bank at our school.	Santa Fun Run in aid of Children's Hospice					