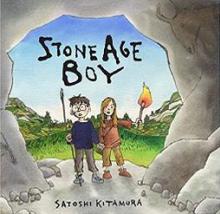
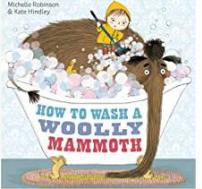
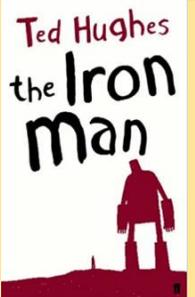
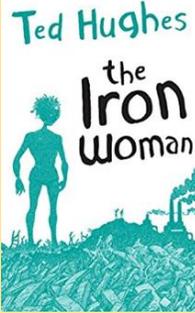
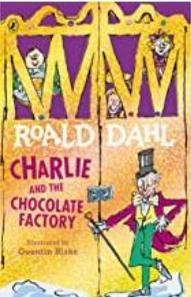
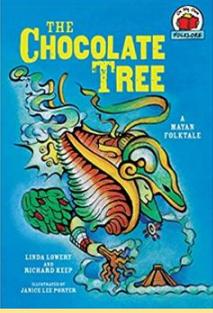
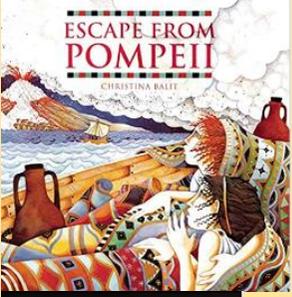
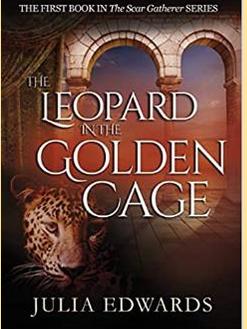


History year planner

Year 3

term	Autumn 2	Spring 1	Spring 1	Spring 2	Summer 1
Topic or stand alone	Set in Stone	Mighty Metals Short unit	Mighty Metals Science linked	Scrumdiddlyumptious	What did the Romans do for us?
History unit NC focus	Changes in Britain from the Stone Age to Iron Age	Changes in Britain from the Stone Age to Iron Age (1 week focus on Bronze Age)	Changes in Britain from the Stone Age to Iron Age	a non-European society that provides contrasts with British history – one study chosen from: Mayan civilization c. AD 900	The Roman Empire and its impact on Britain
Shared reading text	 		 	  	 
Topic, standalone, curriculum link	<ul style="list-style-type: none"> • Non-fiction books relating to all aspects of Stone Age • Trip to Wheal Martyn – Science Rock Workshop Cross curricular with Science - Rocks	Non-fiction books relating to the Bronze Age	<ul style="list-style-type: none"> • Non-fiction books relating to the Iron Age Cross-curricular with Science – Forces and Magnets Trip to Castle An Dinas – local Iron Age hillfort	<ul style="list-style-type: none"> • Non-fiction books relating to the Mayas • Trip to Eden – chocolate and Maya workshop Cross-curricular with DT – history of chocolate, Fairtrade and designing/making/evaluation chocolate	Non-fiction books relating to the Romans

				Art – large Art based on Pop Art (Roy Lichtenstein)	
Enquiry Questions	EQ: How did Stone Age people live and communicate?	EQ: How did the discovery of Bronze impact everyday living?	EQ: Would you rather live in the Stone Age or Iron Age?	EQ: What was everyday life like in the Maya civilisation? EQ; How different was it for rich and poor? EQ; Who were the Mayas and how can we learn from them?	EQ: Who were the Romans? What did the Romans do for us that still has an impact on modern Britain? Did anyone rebel against the Romans? Who was Boudicca and what did she do?
Knowledge content (4)	<p>I can explain what pre-history is</p> <p>I know that Stone Age people communicated through drawings (cave painting)</p> <p>I know what was different in the Palaeolithic, Mesolithic and Neolithic periods</p> <p>I know what life was like for a hunter-gatherer</p>	<p>I can describe the difference between the Stone Age and Bronze Age</p> <p>I can explain the impact of Bronze on people's lives</p>	<p>I can describe the difference between the Bronze Age and the Iron Age</p> <p>I can explain the impact of Iron on people's lives</p> <p>I can compare a Stone Age house with an Iron Age house</p>	<p>I know how people lived in the Maya civilisation</p> <p>I know that there was a hierarchy and life was different if you were rich or poor</p> <p>I can compare a Maya house with an Iron Age house and my house</p>	<p>I know that the Romans came from Rome, Italy and invaded other countries</p> <p>I know that Boudicca is significant as she rebelled and fought against the Romans</p> <p>I know that the Romans were the first to build roads and explain the impact it had on Britain</p>
Skills content (2)	<p>I can use timelines to place events that happened in chronological order</p> <p>I can explain the differences between the Palaeolithic, Mesolithic and Neolithic periods</p> <p>I can explain the differences between the houses of the 3 Stone Age periods</p>	<p>I can use timelines to place events happened in chronological order</p> <p>I understand that timelines are divided into BC and AD</p> <p>I understand that our knowledge of pre-history is gained from</p>	<p>I can use timelines to place events happened in chronological order</p> <p>I understand that timelines are divided into BC and AD</p> <p>I understand that knowledge of the past is constructed</p>	<p>I can place Mayan civilisation on a chronological timeline</p> <p>I understand that timelines are divided into BC and AD</p> <p>I can use evidence to find out about change during a time period</p>	<p>I can use timelines to place the events that happened in Roman times in chronological order</p> <p>I understand that timelines are divided into BC and AD</p> <p>I can use evidence to find out about</p>

	<p>I understand that timelines are divided into BC and AD</p> <p>I understand that our knowledge of pre-history is gained from archaeologists and artefacts</p> <p>I can use evidence to find out about change during a time period</p>	<p>archaeologists and artefacts</p> <p>I can use evidence to find out about change during a time period</p>	<p>from a range of sources (artefacts, accounts, photographs)</p> <p>I can use evidence to find out about change during a time period</p>		<p>change during a time period</p> <p>I can describe the impact of the Romans on present day life.</p> <p>I can compare what life would have been like before and after the Romans lived in Britain</p>
Sequence of Lessons	<p>L1: What is pre-history? How do we gather information about pre-history? What are archaeologists?</p> <p>L2: When was the Stone Age? Timelines</p> <p>L3: What are the three eras of the Stone Age period? Explain the differences</p> <p>L4: Describe the differences between houses built in the Palaeolithic, Mesolithic and Neolithic periods.</p> <p>L5: What was life like for a Stone Age person? What is a hunter-gatherer?</p> <p>L6: What is the significance of Stone Henge and Skara Brae?</p>	<p>L1: When was the Bronze Age? Timeline</p> <p>L2: What was the most significant impact of the Bronze Age on people's everyday life?</p> <p>L3: What are the main differences between the Stone Age period and the Bronze Age period?</p> <p>L4: How did tools, weapons and everyday objects change?</p>	<p>L1: When was the Iron Age? Timeline</p> <p>L2: What was the most significant impact of the Iron Age on people's everyday life? What are the main differences between the Stone Age period and the Iron Age period?</p> <p>L3: How did tools, weapons and everyday objects change?</p> <p>L4: Who were the Celts?</p> <p>L5: What are hillforts and why were they on a hill?</p>	<p>L1: When was the Maya civilisation? Timeline.</p> <p>L2: How did the Mayas live? What is hierarchy? What was the difference between rich and poor?</p> <p>L3: I can compare a Maya house to a Stone Age house and my house</p> <p>L4: What food was important to the Maya and why?</p> <p>L5: What is the significance of Chichen Itza?</p> <p>L6: What form of communication did the Maya use? (Hieroglyphics)</p>	<p>L1: Who were the Romans and when were they alive?</p> <p>L2: Which countries did the Romans invade?</p> <p>L3: Who was Boudicca and why is she so significant?</p> <p>Super Learning Day</p> <p>What was the impact of the Romans on present day life? How and why did the Romans build roads and what was the impact it had on Britain?</p> <p>What foods did the Romans introduce to Britain?</p>
Vocabulary	Palaeolithic, Neolithic, Mesolithic, period, hunter-gatherer, BC and AD, archaeology, archaeologists, artefacts,	Bronze, Beaker people, farming, agriculture, weaving, smelting, copper and tin, roundhouse	hillforts, the Celts, settlements, periods,	Maya civilisation, rankings, beliefs, sacrifice, nah, hierarchy, Chichen Itza, temple, maize, cacao, maya, mayan	Roman Empire, Julius Caesar, Claudius Boudicca, aqueduct, roads, emperor, army, soldiers, legions,

Stone Henge, pre-history,
cave paintings

conquer, invade, the
Iceni tribe