

<b>Key:</b> T = Topic SA = Stand-a-lone SLD = Super Learning Day						
YEAR 4 CURRICULUM 2021/22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Walk like an Egyptian	Lightning Mary She sells sea shells	This little light of mine.	The Lighthouse Keeper ( Sam Smith)	This is my Cornwall	Staying alive
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	Royal Cornwall Museum What's in the box? Activity. DT day	Trip to Lyme Regis  Science Dome	DT day x 2	Trip to the Lizard Lighthouse	Visit to Goss Moor Work with Friends of Goss Trip to Geevor tin mine.	Organising Sports Day Fundraising for a charity eg. sponsored bike ride. London trip
Key Texts		 				

<b>English – 5 day plan writing:</b> (For more coverage detail see our yearly English plan.)	<ul style="list-style-type: none"> <li>Setting description</li> <li>Discussion text</li> </ul>	<ul style="list-style-type: none"> <li>Biography</li> <li>Formal and informal letter</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> <li>Explanation text</li> </ul>	<ul style="list-style-type: none"> <li>Non- Chron report</li> <li>Diary Extract</li> </ul>	<ul style="list-style-type: none"> <li>Diary entry</li> <li>Fiction</li> </ul>	
<b>Maths</b> (For more detail see our school Maths Policy.)	Number and Place Value  Addition and Subtraction	Multiplication and Division  Fractions	Measurement  Fractions (including decimals and percentages) HP Angles	Angles HP Algebra HP  Ratio and proportion  Geometry-properties of shapes HP	Revision CP  Geometry-properties of shapes HP  Position HP  Statistics and data handling. ( Linked to topic work)	Statistics and data handling.  ( Linked to topic work)
<b>Science</b>		Classification/ Evolution/ Inheritance	Electricity	How we see / Light		Animals including humans
<b>Geography</b>	United Kingdom( SA)			Mountains ( SA)	Local area and region Goss Moor Topic	
<b>History</b>	Ancient Egyptians( achievements of an ancient civilisations				Local History Study(Tin - Goss Moor and Cornwall)	
<b>Art</b>	Art and Design Skills (SA)	Still life (SA)		Photography (SA)		
<b>DT</b>	Design and make an Egyptian Headdress		Design and make a working model of a lighthouse.		Digital World: navigational device	
<b>RE</b>	(SA) Christianity	Creation and Science:	(SA) Hinduism:	(SA) Christianity	(SA) Judaism	(SA) Christianity

Cornwall Agreed Syllabus 2020- 25 2 lessons a half term.		Conflicting or complementary	Why do Hindus want to be good?	What kind of king was Jesus?		
<b>PSHE</b> New Scheme 2-3 x 50mins a half term	(SA) Social Media	(SA) Online friendships and keeping safe. Share Aware 1- Alex  Skills for using the internet safely. Share Aware 2 – Lucy	(SA)  Different types of families  Healthy / harmful relationships	(SA) Spending decisions  Exploring risk in relation to gambling	(SA) Keeping your body safe 1 Consent - Keeping your body safe 2	(SA)  Feelings and common anxieties when changing schools  Changing schools
<b>MFL</b>	(SA) Asking and answering questions about where we live		(SA) Asking and Answering questions about the weather.		(SA) Asking and answering questions about hobbies.	
<b>PE</b> 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination  (SA) Traditional PE = rugby	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance  (SA) Traditional PE= basket ball	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance  (SA) Real PE = Dance	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance  (SA) Traditional PE = Real Gym Health and Fitness	(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance  (SA) Traditional PE = tennis	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance  (SA) Traditional PE = athletics
<b>MUSIC</b>	(			MUSIC with Kari (T) Sea Shanties		(SA) Music with Kari

<b>COMPUTING</b> E-Safety is covered through our PSHE scheme.	E-Safety	E-Safety	Creating Media 3D modelling (start next year)		Programming B-sensing (aspirational)	Data and Information
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