
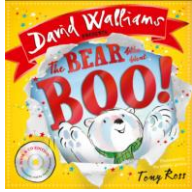
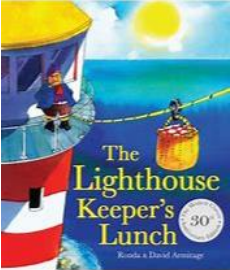
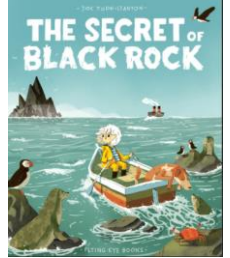

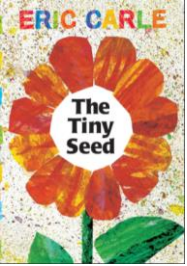
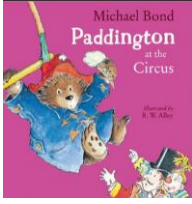




# YEAR 1 CURRICULUM 2021/22

**Key:**  
 T = Topic SA = Stand-a-lone SLD = Super Learning Day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>The big build</b>	<b>Posting and places</b>	<b>To the Rescue</b>	<b>The Potting shed</b>	<b>Brilliant bodies</b>	<b>Animal allsorts</b>
<b>Curriculum Enhancements</b> Includes trips, SLD, visitor, topic box etc...	The Three Little pigs talk for writing. SLD Shelter building	An animal investigation. A visit to the Arctic (with snow machine)		Heligan Gardens visit	Visit to Newquay lifeboat. Fundraising event at school for lifeboat.	Newquay zoo visit
<b>Key Texts</b>	 	 	 	 	 	  

<p><b>English – 5 day plan writing:</b> (For more coverage detail see our yearly English plan.)</p>	<ul style="list-style-type: none"> <li>• Story sequencing and storytelling verbally</li> <li>• character descriptions – The big bad wolf, one of the three little pigs, mother pig or aunty pig-changing sex of pig.</li> </ul>	<ul style="list-style-type: none"> <li>• Arctic animal fact files – NF</li> <li>• Letter writing – From the great explorer – Being Tom and writing to his mum.</li> </ul>	<ul style="list-style-type: none"> <li>• The lighthouse – Literacy shed</li> <li>• Sequence of story</li> <li>• Newspaper report about the Lighthouse.</li> <li>• Narrative Setting description of the lighthouse keeper's lunch.</li> <li>• Their own version of the light house keeper's lunch.</li> <li>• A character description of Mr Grinling</li> </ul>	<ul style="list-style-type: none"> <li>• Instruction writing – How to brush your teeth.</li> <li>• Non- fiction Instruction writing. How to plant a seed. <ul style="list-style-type: none"> <li>• Non- fiction Labelling a picture of a plant.</li> <li>• Recount of our trip to Heligan – Independent writing.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Monty the penguin – The literacy shed – Diary entry.</li> <li>• Diary entry – Nell the dog detective</li> <li>• Thank you letters to Newquay Lifeboat.</li> <li>• Recount of trip to Newquay Lifeboat</li> </ul>	<ul style="list-style-type: none"> <li>• NF – How to care for a rabbit</li> <li>• NF report – Foxes and amphibians</li> <li>• NF report – Queen Elizabeth I and II</li> <li>• Recount of visit to Zoo.</li> <li>• The way back home – writing a story.</li> </ul>
<p><b>Maths</b> (For more detail see our school Maths Policy.)</p>	<p>Number and Place Value</p>	<p>Addition and Subtraction /</p>	<p>Multiplication + Division</p>	<p>Multiplication + Division Fractions</p>	<p>Fractions</p>	<p>Measurement and Shape, prioritising Key Objectives.</p>
<p><b>Science</b></p>	<p>T – The big build Everyday Materials</p>	<p>T- Posting and places Seasonal changes Autumn to winter</p>		<p>T – The potting shed Plants</p>	<p>T – brilliant bodies Animals including humans</p>	<p>T – Animal allsorts Seasonal changes Spring to summer</p>
<p><b>Geography</b></p>	<p><b>Local area study: School and beyond!</b> Fieldwork skills, observing, recording, mapping, using and making symbols</p>	<p><b>Locational knowledge: The United Kingdom</b></p>				

**Geographical process: Weather and Seasons** fieldwork skills: recording changes in the weather throughout the year

<p><b>History</b></p>			<p>T- Grace Darling based around the life of the Victorian heroine, Grace Darling and the history and development of the RNLI.</p>	<p>T – The potting shed 3. George Forest 4. Heligan Gardens, Rhode drum</p>		<p>A comparison of Queen Elizabeth I in Tudor times compared to Queen Elizabeth II in the present day.</p>
<p><b>Art</b></p>		<p><b>Art and design skills</b> Developing drawing, design, craft and art appreciation skills; exploring two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain.</p>	<p><b>Formal elements of art</b> Exploring shape, line and colour: mixing and painting with secondary colours, using circles to create abstract compositions and working collaboratively to create a class piece of art inspired by water.</p>	<p><b>Landscapes using different media (Themes: The seaside, Castles)</b>  Experimenting with different art materials to create texture.  Example theme: The seaside, alternative theme: Castles.</p>		<p><b>Sculptures and collages (Theme: Living things)</b>  On the theme of the natural world, children create sculptures, collages, 3D models of creatures and a giant spider sculpture, inspired by Louise Bourgeois.</p>
<p><b>DT</b></p>	<p>The big build – shelter building</p>					<p>Animal allsorts - Work collaboratively to create a large sculpture of a mini beast.</p>
<p><b>RE</b> <u>Discovery RE</u> 2 lessons a half term.</p>	<p>We are learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.</p>	<p>We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p>	<p>We are learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.</p>	<p>We are learning to know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.</p>	<p>We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p>	<p>We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p>

					Areas of enquiry selected Areas	
<b>PSHE</b> New Scheme 2-3 x 45mins a half term	Welcome to school Emergencies and calling 999	People who care for us Rights, responsibilities and respect	Healthy friendships. NSPCC – PANTS lesson	Our health Emergencies and calling 999	We all have feelings. Good & not so good feelings.	Managing our time safely whilst online: Jessie & friends Episode 1 Watching videos
<b>PE</b> 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	<b>Real PE</b> Unit 1 Personal <b>Traditional PE: Real Gym (Personal)</b>	<b>Real PE</b> Unit 2 Social  <b>Traditional PE: Ball skills – Netball (catching/throwing)</b>	<b>Real PE</b> Unit 3 Cognitive  <b>Traditional PE: Real Dance (Cognitive)</b>	<b>Real PE</b> Unit 4 Creative  <b>Traditional PE: Ball skills (Football) – footwork</b>	<b>Real PE</b> Unit 5 Physical  <b>Traditional PE: Ball skills/agility (Kwik cricket)</b>	<b>Real PE</b> Unit 6 Health and Fitness  <b>Traditional PE: Athletics</b>
<b>MUSIC</b>		Music Sing call & response songs. Listen & show response to variety of stories, poems, songs, music from different styles & cultures. Use body percussion & classroom percussion instruments. Create sound effects & short sequences in response to a variety of stimuli. Differentiate between creating a rhythm			Music Sing call & response songs. Listen & show response to variety of stories, poems, songs, music from different styles & cultures. Use body percussion & classroom percussion instruments. Create sound effects & short sequences in response to a variety of stimuli.	

		pattern and a pitch pattern. Invent, retain, recall, rhythm & pitch patterns.			Differentiate between creating a rhythm pattern and a pitch pattern. Invent, retain, recall, rhythm & pitch patterns.	
<b>COMPUTING</b> E-Safety is covered through our PSHE scheme.	E-Safety	Computing systems and networks – Technology around us	Creating media – Digital painting	Creating media – Digital writing	Programming A – Moving a robot	Data and information – Grouping data

<b>Autumn 1</b>					
Week 1 – Wed 8 <sup>th</sup> Sept (3 days)	Maths and Phonics assessments				
Week 2 – 13 <sup>th</sup> Sept	Science x 1	RE x 1	ICT x 1	Geog x 1	
Week 3 – 20 <sup>th</sup> Sept	Science x 1	RE x 1	ICT x 1	Geog x 1	
Week 4 – 27 <sup>th</sup> Sept	Science x 1	PSHE x 1		Geog x 1	
Week 5 – 4 <sup>th</sup> Oct	Science x 1	PSHE x 1		Geog x 1	
Week 6 – 11 <sup>th</sup> Oct	Science x 1			Geog x 1	
Week 7 – 18 <sup>th</sup> Oct	Science x 1	DT x 2 SLD		Geog x 1	
<b>Half Term – Mon 25<sup>th</sup> Oct</b>					
<b>Autumn 2</b>					

Week 1 – 2 <sup>nd</sup> Nov (4 days)	Music x 1	Geography x 1		
Week 2 – 8 <sup>th</sup> Nov	Music x 1	Geography x 1		ICT x 1
Week 3 – 15 <sup>th</sup> Nov	Music x 1	Geography x 1		ICT x 1
Week 4 – 22 <sup>nd</sup> Nov	Music x 1	Geography x 1	RE x 1	ICT x 1
Week 5 – 29 <sup>th</sup> Nov	Music x 1	Geography x 1	RE x 1	ICT x 1
Week 6 – 6 <sup>th</sup> Dec	Music x 1	Geography x 1	PSHE x 1	ICT x 1
Week 7 – 13 <sup>th</sup> Dec			PSHE x 1	ICT x 1
<b>Xmas Holidays – Mon 30<sup>th</sup> Dec</b>				

<b>Spring 1</b>				
Week 1 – 4 <sup>th</sup> Jan (4days)	History x 1		ICT x 1	Art x 1
Week 2 – 10 <sup>th</sup> Jan	History x 1	RE x 1	ICT x 1	Art x 1
Week 3 – 17 <sup>th</sup> Jan	History x 1	RE x 1	ICT x 1	Art x 1
Week 4 – 24 <sup>th</sup> Jan	History x 1	PSHE x 1	ICT x 1	Art x 1
Week 5 – 31 <sup>st</sup> Jan	History x 1	PSHE x 1	ICT x 1	Art x 1
Week 6 – 7 <sup>th</sup> Feb	History x 1		ICT x 1	Art x 1
Week 7 – 14 <sup>th</sup> Feb		Trip to Lifeboat		
<b>Half Term – Mon 21<sup>st</sup> February</b>				
<b>Spring 2</b>				
Week 1 – 28 <sup>th</sup> Feb		Science x 1	RE x 1	ICT x 1
Week 2 – 7 <sup>th</sup> Mar		Science x 1	RE x 1	ICT x 1
Week 3 – 14 <sup>th</sup> Mar	History x 1	Science x 1	PSHE x 1	ICT x 1
Week 4 – 21 <sup>st</sup> Mar	History x 1	Science x 1	PSHE x 1	ICT x 1
Week 5 – 28 <sup>th</sup> Mar	History x 1	Science x 1		ICT x 1
Week 6 – 4 <sup>th</sup> April	Trip to Heligan Gardens			ICT x 1
<b>Easter Holidays – Mon 11<sup>th</sup> April</b>				

<b>Summer 1</b>				
Week 1 – 25 <sup>th</sup> April	Science x 1		ICT x 1	Music x 1
Week 2 – 3 <sup>rd</sup> May (4 days)	Science x 1	RE x 1	ICT x 1	Music x 1
Week 3 – 9 <sup>th</sup> May	Science x 1	RE x 1	ICT x 1	Music x 1

Week 4 – 16 <sup>th</sup> May	Science x 1	PSHE x 1	ICT x 1	Music x 1
Week 5 – 23 <sup>rd</sup> May	Science x 1	PSHE x 1	ICT x 1	Music x 1
<b>Half Term – Mon 30<sup>th</sup> May</b>				
<b>Summer 2</b>				
Week 1 – 6 <sup>th</sup> June	History x 1	Science x 1	RE x 1	ICT x 1
Week 2 – 13 <sup>th</sup> June	History x 1	Science x 1	RE x 1	ICT x 1
Week 3 – 20 <sup>th</sup> June	History x 1	Science x 1	PSHE x 1	ICT x 1
Week 4 27 <sup>th</sup> June	History x 1	Science x 1	PSHE x 1	ICT x 1
Week 5 – 4 <sup>th</sup> July	Trip to Newquay zoo			
Week 6 – 11 <sup>th</sup> July	History x 1	Science x 1	DT x 1	ICT x 1
Week 7 – 18 <sup>th</sup> July	DT x 2 SLD			
<b>Summer Holidays</b>				

## Year 1 Timetable 2021/22 Example

Date:	8.40-9.00	9.00 -10:00	10.00 - 10:15	10:15 - 11:00 11:00 - 11:55	11:45 - 12:45	12:45 - 1:15	1:15 - 2:00	2.00	2:30 - 3:00
<b>Monday</b> <i>TA meeting</i>	Maths number bonds and numbots	PHONICS	Break	English Maths	Lunch	Shared reading	Handwriting and speed sound lessons	PE	Wider curriculum
<b>Tuesday</b>		PHONICS		English Maths		Shared reading	Handwriting and speed sound lessons	PE	Wider curriculum
<b>Wednesday</b> <i>A/S Staff Meeting</i>		PHONICS		English maths		Shared reading	Handwriting and speed sound lessons	PE	Wider curriculum
<b>Thursday</b>		PHONICS		English Maths		Shared reading	Handwriting and speed sound lessons	PE	Wider curriculum
<b>Friday</b>		PHONICS		English Maths		Shared reading	Handwriting and speed sound lessons	Revisit Wider Curriculum	2:50 Celebration