

Textiles

Kapow objectives verbatim [tweaked/additional objectives](#)

	Y2	Y4	Y4
Term	Summer 1	Autumn 1 (2 Super Learning Days and 2 x 1 hour lessons)	Autumn 2 (3 x 1 hour lessons)
Topic or SA	Beatrix Potter	Stand-alone	Stand-alone
Unit title	Textiles: Puppets – Making a 'Peter Rabbit' (Combined Y1 and Y2 textiles)	Textiles: Roll Up Case (Combined 2 Units into 1 but in Aut 2 we will revisit these skills for Xmas Tree Decorations.)	Textiles: Christmas Decoration (Brief revisiting learning opportunity.)
Design skills progression COMMUNICATION discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design	<ul style="list-style-type: none"> Using a template / designing a template for a puppet. 	<ul style="list-style-type: none"> Investigate and analyse a range of existing products. Write design criteria for a product, articulating decisions made. Designing a roll up case. Design and make a pattern for a roll up case. 	<ul style="list-style-type: none"> Investigate and analyse a range of existing products. Designing a felt Christmas tree decoration for their parent(s)/carers. Design and make a pattern for a Christmas tree decoration.
Make skills progression	<ul style="list-style-type: none"> Selecting and cutting fabric for sewing Using joining methods to decorate a puppet Sequencing steps for construction Decorating a pouch using fabric glue or running stitch Threading a needle Sewing running stitch, with evenly spaced, neat, even stitches to join fabric Neatly pinning and cutting fabric using a template 	<ul style="list-style-type: none"> Following design criteria to create a roll up case. Selecting and cutting fabrics with ease using fabric scissors. Threading needles using a needle threader with greater independence. Tying knots with greater independence. Using pins to attach 2 pieces of fabric together/attaching pattern to fabric. Sewing running stitch, over stitch and blanket stitch to join fabric. Tie off efficiently to secure stitching. Making and testing a paper pattern with accuracy and in keeping with the design criteria. Measuring, marking and cutting fabric using a paper pattern. Selecting a stitch style to join fabric, working neatly sewing small neat stitches. Incorporating fastening to a design. Decorating fabric using appliqué. 	<p>Recap all Autumn 1 skills.</p> <p><u>New for Autumn 2:</u></p> <ul style="list-style-type: none"> Completing design ideas with stuffing and sewing the edges. Attach buttons and sequins for decoration.

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<p>Evolution skills progression</p>	<ul style="list-style-type: none"> • Troubleshooting scenarios posed by teacher • Evaluating the quality of the stitching on others' work • Discussing as a class, the success of their stitching against the success criteria • Identifying aspects of their peers' work that they particularly like and why 	<ul style="list-style-type: none"> • Evaluating an end product and thinking of other ways in which to create similar items. • Testing and evaluating an end product against the original design criteria. • Deciding how many of the criteria should be met for the product to be considered successful. • Suggesting modifications for improvement. • Articulating the advantages and disadvantages of different fastening types. 	<ul style="list-style-type: none"> • <i>To carry out peer evaluation based on design criteria.</i>
<p>Technical knowledge progression</p>	<ul style="list-style-type: none"> • To know that 'joining technique' means connecting two pieces of material together • To know that there are various temporary methods of joining fabric by using staples, glue or pins • To understand that different techniques for joining materials can be used for different purposes • To understand that a template (or fabric pattern) is used to cut out the same shape multiple times • To know that drawing a design idea is useful to see how an idea will look • To know that sewing is a method of joining fabric • To know that different stitches can be used when sewing • To understand the importance of tying a knot after sewing the final stitch • To know that a thimble can be used to protect my fingers when sewing 	<ul style="list-style-type: none"> •To know that appliqué is a way of mending or decorating a textile by applying smaller pieces of fabric. •To know that when two edges of fabric have been joined together it is called a seam. •To know that it is important to leave space on the fabric for the seam. • To know that a fastening is something which holds two pieces of material together for example a zipper, toggle, button, press stud and Velcro. • To know that different fastening types are useful for different purposes. • To know that creating a mock up (prototype) of their design is useful for checking ideas and proportions. 	<ul style="list-style-type: none"> •To understand that some products are turned inside out after sewing so the stitching is hidden.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Sequence of lessons</p>	<p>1 = Explore different ways of joining fabrics including simple running stitch.</p> <p>2= Designing my puppet. Making a template thinking about what my puppet will look like</p> <p>3= Making and joining my puppet using my preferred method of joining.</p> <p>4= Decorating my puppet using carefully selected materials and design ideas thinking about what I want it to look like.</p>	<p>1 = Investigate and analyse a range of existing products.</p> <p>2 = Write design criteria for a product, articulating decisions made.</p> <p>3 = <u>Learn and practise skills for:</u> Cutting fabrics (felt) with fabric scissors, threading needles using a needle threader, tying knots, using pins to attach 2 pieces of fabric together, running stitch, over stitch and blanket stitch to join 2 pieces of fabric (seam), tie off efficiently to secure stitching.</p> <p>4 = Design and make a pattern for a roll up case. Making and testing a paper pattern with accuracy and in keeping with the design criteria. Measuring, marking and cutting fabric using a paper pattern.</p> <p>5 = Use skills learnt in part 3 to sew a roll up case. Selecting a stitch style to join fabric, working neatly sewing small neat stitches.</p> <p>6 = Learn what and how to sew appliqué. Decorating fabric using appliqué. Attach onto roll up case with over stitch or blanket stitch to cover up messy back.</p> <p>7 = Learn a variety of fastenings. Incorporating fastening to their roll up case. Articulate the advantages and disadvantages of different fastening types.</p> <p>8 = Evaluating roll up case and think about other ways in which to create similar items. Test and evaluate roll up case against the original design criteria. Decide how many of the criteria should be met for the product to be considered successful. Suggest modifications for improvement.</p>	<p>1 = Investigate and analyse a range of existing products. Design a felt Christmas tree decoration for their parent(s)/carers. Design and make a pattern for a Christmas tree decoration.</p> <p>2 = Make Christmas tree decoration recapping majority of Autumn 1 skills. Attach buttons and sequins for decoration.</p> <p>3 = Stuff Christmas tree decoration and sew the edges.</p> <p>4 = Carry out peer evaluation.</p> <p>5 = Learn how to wrap up their present for their parent(s)/carers.</p>
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Vocabulary	Product, puppet, staples, glue, safety pins, sewing, needle, needle threader, thread, running stitch, cutting, fabric, felt, design, template, knot, fabric glue, decorate, design, evaluate	product, analyse, pattern, design criteria, Taylor's chalk, running stitch, over stitch, blanket stitch, seam, fastenings (zipper, toggle, button, press stud and Velcro), appliqué, evaluate, modifications, articulate, mock up (prototype)	
Tools/equipment	Fabric, card, scissors, needles, thread, needle threader, staples, fabric glue, safety pins,	felt, pins, needles, needle threader, fabric scissors, Taylor's chalk, thread, fastenings e.g. ribbon, buttons, Velcro,	felt, pins, needles, needle threader, fabric scissors, Taylor's chalk, thread, ribbon, buttons, sequins, stuffing,
Key events and/or individuals		N/A	Parent(s)/carers (5 ways to wellbeing – GIVE)