

Key: T = Topic SA = Stand-a-lone SLD = Super Learning Day						
YEAR 6 CURRICULUM 2021/22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Walk like an Egyptian	Lightning Mary She sells sea shells	This little light of mine.	The Lighthouse Keeper (Sam Smith)	This is my Cornwall	Staying alive
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	Royal Cornwall Museum What's in the box? Activity. DT day	Trip to Lyme Regis Science Dome	DT day x 2	Trip to the Lizard Lighthouse	Visit to Goss Moor Visit to Wheal Martyn. Work with local historian, Michael Bunney	Organising Sports Day Fundraising for a charity eg. sponsored bike ride. London trip
Key Texts		 				

English – 5 day plan writing: (For more coverage detail see our yearly English plan.)	<ul style="list-style-type: none"> Setting description Discussion text 	<ul style="list-style-type: none"> Biography Formal and informal letter 	<ul style="list-style-type: none"> Narrative Explanation text 	<ul style="list-style-type: none"> Non- Chron report Diary Extract 	<ul style="list-style-type: none"> Persuasion text Non-chronological report 	
Maths (For more detail see our school Maths Policy.)	Number and Place Value Addition and Subtraction	Multiplication and Division Fractions	Measurement Fractions (including decimals and percentaes)	Revision Ratio and proportion Geometry- properties of shapes	Statistics	algebra
Science		Classification/ Evolution/ Inheritance	Electricity	How we see? / Light		Animals including humans
Geography	United Kingdom(SA)			Mountains (SA)	Local area and region Goss Moor Topic	
History	Ancient Egyptians(achievements of an ancient civilisations				Local History Study(Goss Moor)	
Art	Art and Design Skills (SA)	Still life (SA)		Photography (SA)	Make my voice heard (SA)	
DT	Design and make a pulley		Design and make a working model of a lighthouse.			Designing and Making a Pizza
RE Cornwall Agreed Syllabus 2020- 25 2 lessons a half term.	(SA) Christianity	Creation and Science: Conflicting or complementary	(SA) Hinduism: Why do Hindus want to be good?		(SA) Judaism	(SA) Christianity
PSHE	(SA)	(SA)	(SA)	(SA)	(SA)	(SA)

New Scheme 2-3 x 50mins a half term	Social Media	Online friendships and keeping safe. Share Aware 1- Alex Skills for using the internet safely. Share Aware 2 – Lucy	Different types of families Healthy / harmful relationships	Spending decisions Exploring risk in relation to gambling	Keeping your body safe 1 Consent - Keeping your body safe 2	Feelings and common anxieties when changing schools Changing schools
MFL	(SA) Asking and answering questions about where we live		(SA) Asking and Answering questions about the weather.		(SA) Asking and answering questions about hobbies.	
PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance (SA) Traditional PE = rugby	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance (SA) Traditional PE = basket ball	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination (SA) Real PE = Dance	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance (SA) Traditional PE = tennis	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance (SA) Traditional PE = Real Gym Health and Fitness	(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance (SA) Traditional PE = athletics
MUSIC				MUSIC with Kari (T) Sea Shanties		(SA) Music with Kari
COMPUTING E-Safety is covered through our PSHE scheme.	E-Safety	E-Safety	Creating Media 3D modelling	Programming	Data and Information	

