

YEAR R CURRICULUM 2021/22

Key:


T = Topic SA = Stand-a-lone SLD = Super Learning Day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Festivals and Celebrations	Toys	People who help us	Minibeasts	The Seaside
Enquiry Questions	How am I special?	Why do we celebrate special times?	Why do old toys not light up and make noises?	What if I need help?	Why are insects helpful for our garden?	How do we adapt our behaviour and clothing to suit the different seasons?
Topic	How do I look after my body?	How does ice change?		What happens in Spring?	What is a lifecycle?	Why is the Queen special?
Stand Alone		What might we pack in a suitcase to take with us to different environments?				
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	All about me Bags Walk around the village Bring in Baby Photos Self-portrait Display	Hinduism and Diwali Workshop Birthday party role play Geography SLD Eden Trip (4 Contrasting environments) Christmas Performance	Bring in favourite toys from home Look at Old Toys (topic box) Make our own Toy Creation	Police station/Fire station/Vets/Doctors role play Visit from a person who helps us e.g., police officer, fire fighter A walk to the local vets	Visit from Marks Ark Minibeast hunt in the Meadow Trip to Newquay Zoo	Trip to the Beach and Aquarium History SLD

<p>Key Topic Texts</p>	<p>Non-fiction books about families Harry and the Dinosaurs go to School Owl Babies Starting School From Head to Toe I am too absolutely small for school Welcome to the World Only One You Super Duper You</p>	<p>Non-fiction books about festivals and celebrations Room on the Broom Dipal's Diwali Sparks in the Sky Spot's First Christmas The Jolly Christmas Postman</p>	<p>Non-fiction books about Toys Kipper's Toybox Where's my Teddy? Dogger The Old Toy Room The Teddy Robber</p>	<p>Police Officers, Fire Fighters, Lifeboat Crew, Ambulance and Air Ambulance Crew Charlie and the Firefighter The Zoo Vet</p>	<p>Non-fiction books about Minibeasts The Very Hungry Caterpillar Norman the slug with the silly shell Aaaargghh Spider! Super worm What the Ladybird Heard The Bad-Tempered Ladybird</p>	<p>Non-fiction books about the seaside and under the sea Rainbow fish The Commotion in the Ocean Tiddler The Snail and the Whale Sally and the Limpet At the Beach</p>
<p>English Read Write Inc.</p>	<p>Writing opportunities=</p> <ul style="list-style-type: none"> • Write labels for portraits • Recognising and writing name. • Large scale mark making. • Maths e.g., Shapes on maps as symbols. (Pre-writing shapes) 	<p>Writing opportunities=</p> <ul style="list-style-type: none"> • Writing letters to Father Christmas. • Party invitations, cards, present tags. • Writing passports • Labelling environments 	<p>Writing opportunities=</p> <ul style="list-style-type: none"> • Toy shop role play. • Create labels for toy creations. • Drawing a picture of and writing the name of their favourite toys. • Design a toy. 	<p>Writing opportunities=</p> <ul style="list-style-type: none"> • Fire Station role play. • Vets role play. • Fire station role play area. • Lists and labelling-doctors bag, fire engine. • Write a list of vocabulary to describe the seasons. 	<p>Writing opportunities=</p> <ul style="list-style-type: none"> • Captions and labels for minibeasts, minibeast homes, lifecycles. • Write a letter to Handa. • Retell story with captions and speech bubbles for each character/animal. • Make a list of vocabulary to describe the animals and/or fruit that appear in the story. 	<p>Writing opportunities=</p> <ul style="list-style-type: none"> • Writing postcards, • Recount trip to the beach, • Posters about being safe at the beach. • Write a letter/card to the queen. • Invitations to a royal party.

						<ul style="list-style-type: none"> Write where the queen's hat went. Simple sentences- it went in, on, over, around, across, above etc.
Maths (For more detail see our NEW 2021 EYFS Maths Policy.)	Number	Number	Number	Number	Numerical Pattern	Numerical Pattern + Shape, Space and Measures
Science Please see EYFS Science Curriculum Plan	T= How do I look after my body? Oral hygiene, hand washing experiment and importance of eating a variety of fruit and vegetable.	SA= How does ice change? Plane journey to 4 contrasting environments e.g. The Polar Regions, The Rainforest, The Desert and our Local Environment. (Links to Geography.)		SA= What happens in Spring? Seasons (Also drip feed all year and then cover all 4 seasons briefly. Links to Geography.)	T= What is a life cycle?	
Geography Please see EYFS Geography Curriculum Plan	T= Describe immediate environment using knowledge from observation, discussion, stories,	SA= Plane journey to 4 contrasting environments e.g. The Polar Regions, The Rainforest, The		SA= Seasons (also drip fed all year to cover all 4 seasons briefly)	SA= Handa's Surprise, explain some similarities and different between life in this country and life in Kenya.	

	<p>non-fiction texts and maps.</p> <p>I know my way to school, some landmarks I pass and I can identify simple features on a map.</p>	<p>Desert and our Local Environment.</p> <p>Know some similarities and difference between the natural world around them and contrasting environments.</p>		<p>Understand some important processes and natural changes in the natural world- seasons.</p>		
<p>History</p> <p>Please see EYFS History Curriculum Plan</p>			<p>T= Know some similarities and differences between toys now and in the past.</p>	<p>T= Different occupations and ways of life. Talk about the lives of people around them and their roles in society.</p>		<p>SA= Talk about the lives of people around them and their roles in society. Recognise and know who the queen is. Understand the past through stories, characters, and events.</p>
<p>Art</p> <p>Please see Reception Expressive Art and Design Curriculum Plan</p>	<p>Drawing</p> <p>T= Self Portraits</p> <p>Painting</p> <p>SA= Begin to use and explore painting tools and equipment.</p>	<p>Printing</p> <p>T= Firework pictures Poppy pictures Harvest Festival pictures Halloween pictures Christmas Cards</p> <p>Painting</p> <p>SA= Begin to mix primary colours using a variety of different sized brushes</p>	<p>Drawing</p> <p>T= Observational drawings of old toys.</p> <p>Colouring</p> <p>T= Colouring in printed outlines of toys.</p>	<p>Collage</p> <p>T= Collage of Spring.</p> <p>SA= Mother's Day Cards, Easter Cards.</p> <p>SA= Observational drawings on spring flowers.</p>	<p>Painting</p> <p>T= Mix primary colours. Minibeast painting.</p> <p>Sculpture</p> <p>T= Create 3D Minibeast sculpture.</p>	<p>Drawing</p> <p>T= Seaside landscape.</p> <p>SA= A stamp design, Queen's crown, Queen's home.</p>

		Sculpture T= Create Diva Lamps				
DT Please see Reception Expressive Art and Design Curriculum Plan	Cutting SA= Scissor skills		Joining SA= Deconstructed role play, join materials together. DT Project <ul style="list-style-type: none"> To design a toy. To make a toy. To share their toy and explain the process they have used.			Joining SA= join by tying a material together e.g., string. DT Project: <ul style="list-style-type: none"> To design a crown. To make a crown To share their crown and explain the process they have used.
RE New Cornwall Agreed Syllabus TBC 		Hinduism and Diwali				
PSHE- New EYFS PSHE Plan TBC						

<p>PE</p> <p>5x 30mins a week</p> <p>M= REAL PE Warm up T= REAL PE Skills W= REAL PE Skill Application T= Traditional PE F= Fitness Friday</p>	<p>Unit 1 REAL PE: Personal Cog. I can work on simple tasks my myself I can follow instructions Skills= Coordination (Footwork) and Static Balance (One leg)</p> <p>Traditional PE: Real Gym (Personal)</p>	<p>Unit 2 REAL PE: Social Cog. I can work sensibly with other, taking turns and sharing Skills= Dynamic Balance to Agility (Jumping and landing) Static Balance (Seated)</p> <p>Traditional PE: Fundamental Skills (running, crawling, hopping etc)</p>	<p>Unit 3 REAL PE: Cognitive Cog. I can understand and follow simple rules I can name some things I am good at Skills= Dynamic Balance (On a line) Static Balance (Stance)</p> <p>Traditional PE: Real Dance (Cognitive)</p>	<p>Unit 4 REAL PE: Creative Cog. I can explore and describe different movements Skills= Coordination (Ball Skills) Counter Balance (With a Partner)</p> <p>Traditional PE: Balls skills (throwing and catching)</p>	<p>Unit 5 REAL PE: Physical Cog. I can perform a single skill or movement with some control I can move confidently in a range of ways Skills= Coordination (Sending and Receiving) Agility (Reaction/Response)</p> <p>Traditional PE: Fundamental skills (balance)</p>	<p>Unit 6 REAL PE: Health and Fitness Cog. I know why exercise is important for good health. Skills= Agility (Ball chasing) Static Balance (Floor Work)</p> <p>Traditional PE: Fundamental skills (agility)</p>
<p>MUSIC</p> <p>Please see Reception Expressive Art and Design Curriculum Plan</p>		<p>T= Listening to different kinds of music from around the world. Take part in a Christmas Performance/ Making own music to well-known Christmas songs. Replicate a dance inspired by Diwali.</p>	<p>SA= Learning to keep and follow a steady beat. Learn to tap a simple rhythm. Move in time to music with a pulse and respond.</p>			<p>SA= Create a piece of music for the Queen for her jubilee celebration.</p>
<p>COMPUTING</p>						

Coverage of Year R Broader Curriculum Plan:

Broader Curriculum is covered in direct Topic teaching time and in the daily continuous provision inside and out.

Highlight off when completed.

Autumn 1				
Week 1 Wed 8th Sep (3 days)	3x Transition Days			
Week 2 13th Sep	Geography x1		DT x1	
Week 3 20th Sep	Geography x 1	Science x 1		Art x 1
Week 4 27th Sep	Geography	Science x 1		Art x 1
Week 5 4th Oct	Geography x 1	Science x 1		Art x 1 S
Week 6 11th Oct	Geography x 1	Science x 1		Art x 1
Week 7 18 th Oct	Geography x 1			Art x 1 Self-portrait display
HALF TERM Mon 25th Oct				
Autumn 2				
Week 1 Tues 2nd Nov (4 days)	RE x1 Hinduism / Diwali workshop	DT x 1	Art x1	
Week 2 8th Nov		Art x 1	Music x1	

Week 3 15 th Nov		Art x 1	Music x 1	
Week 4 22 nd Nov	Geography SLD= Plane Journey to 4 Environments		Music x 1	
Week 5 29 th Nov	Geography Trip to Eden	Art x 1		
Week 6 6 th Dec	Science x 1	Art x 1	Music x 1	
Week 7 13 th Dec		Art x 1	Christmas Performance	
XMAS HOLIDAYS Mon 20th Dec				
Spring 1				
Week 1 Tues 4 th Jan (4 days)	History x1 Bring in favourite toys from home	Art x 1		
Week 2 10 th Jan	History x 1 Look at Old Toys (topic box)	Art x 1		
Week 3 17 th Jan	History x 1	DT x 1		
Week 4 24 th Jan		DT x 1		Music x 1
Week 5 31 st Jan		DT x 1		Music x 1
Week 6 7 th Feb		DT x 1		Music x
Week 7 14 th Feb		DT x1		
HALF TERM Mon 21st Feb				
Spring 2				

Week 1 28 th Feb		History x 1 Fire station/ Fire fighters		
Week 2 7 th Mar	Art x 1	History x 1 Doctors		
Week 3 14 th Mar	Art x 1			
Week 4 21 st Mar	Art x 1	History x 1 Visit from person who helps us	Art x 1	Science x 1
Week 5 28 th Mar	Art x 1	History x 1 Police Station/ Police officers		Science x 1
Week 6 4 th Apr	Art x	History x 1 Vets and walk to local vets		Science x 1
EASTER HOLIDAYS Mon 11th April				
Summer 1				
Week 1 25 th Apr	Science x3 Visit from Marks Ark, Minibeast Hunt in Meadow, Bug hotels			
Week 2 Tues 3 rd May (4 days)		Geography SA week Handa's Surprise	Art x1	
Week 3 9 th May	Science x 1		Art x 1	
Week 4 16 th May	Science x 1		Art x 1	
Week 5 23 rd May	Science Trip to Newquay Zoo		Art x 1	

HALF TERM Mon 30th May**Summer 2**

Week 1 6 th Jun	History SA week- The Queen Platinum Jubilee (June 2022-) Link to Music	DT x 1		
Week 2 13 th Jun		DT x1		
Week 3 20 th Jun		DT x 1		
Week 4 27 th Jun		DT x 1		
Week 5 4 th Jul	Art x 1			
Week 6 11 th Jul	Art x 1			
Week 7 18 th Jul	Trip to Beach and Aquarium			



EXAMPLE Reception Class Weekly Planning WB: 6th September 2021

Monday 6 th		Tuesday 7 th		Wednesday 8 th		Thursday 9 th		Friday 23 rd			
Book of the week:											
Word of the week:											
Number of the week:											
Song of the week:											
Reception Class Timetable											
8.40- 9am Register + 5AD	9-10am RWI	10-11am (Mon)Model enhancements CP Continuous provision Indoors and Outdoors Snack/Milk built in (10-10.30am) Key Workers = focused natural observations. Modelling play, listening and questioning.	11- 11.30am PE	11.30- 11.45am Tidy up time (adults to help and model tidying). Lunch Prep Routine 5AD	11.45- 12.45pm LUNCH	12.45-1pm Register + 5AD	1- 1.30pm Maths	1.30- 2.30pm CP Continuous provision Indoors and Outdoors Key Workers = focused natural observations. Modelling play, listening and questioning. Interventions SS 1:1 Learning Journey Time	2.30- 2.40pm Tidy up time (adults to help and model tidying). 5AD	2.40-3pm Mon-Thurs= Whole Class Topic	3-3.10pm 5AD Dough Disco Home Time Routine

